

You have 4 tasks to complete for chapter 15 (unit 4).

1. Find and print the piece that you will use for your “speech.” Use the Web to search for poetry, nursery rhymes, children’s stories, song lyrics, or dramatic monologues from plays or movies. Print out a copy of the piece in 14-16 font double-spaced. Choose something that will be entertaining and has at least 4-5 minutes of content so that you can concentrate on delivery. (15 points)
3. Annotate your piece by marking pauses (/), underlining words you plan to emphasize, and where you will take breaths (√). Also make notes about gestures or props that you will use. (15 points)
4. Deliver the piece. Instead of writing a speech, this time you will deliver something already written. Your task is to find a way to make both your verbal and nonverbal aspects of the delivery turn the piece into something compelling to watch and listen.

On the Day of Presentation:

| | | |
|---|------|-------|
| Copy of Printed source with annotations | (20) | _____ |
| Time – 4-5 minute minimum | (10) | _____ |
| Choice is school appropriate | (5) | _____ |
| Courtesy: (no hat/no hood/no gum) | (5) | _____ |
| Verbal aspects of delivery | | |
| Rate | 5 | |
| Pitch variation | 5 | |
| Pauses | 5 | |
| Volume | 5 | |
| Enunciation | 5 | |
| Fluency | 5 | |
| Nonverbal aspects of delivery | | |
| Appearance | 5 | |
| Gestures/props | 5 | |
| Facial Expressions | 5 | |
| Eye Contact | 5 | |
| Movement | 5 | |

Total Over..... 95