

Public Speaking  
Speech #5: An Extended Definition (Informative)

Speaker \_\_\_\_\_ Date: \_\_\_\_\_

What term are you defining? \_\_\_\_\_

Criteria:

**Clear Communication:** (15 points)

Term on the board \_\_\_\_\_ (5)

Visual aid to help audience focus \_\_\_\_\_ (5)

Repeat term at end of speech \_\_\_\_\_ (5)

**Content:** (30 points)

List how your introduction achieves the following:

• Gets the audience's attention \_\_\_\_\_ (3)

\_\_\_\_\_

\_\_\_\_\_

• Builds interest \_\_\_\_\_ (3)

\_\_\_\_\_

\_\_\_\_\_

• Previews the topic \_\_\_\_\_ (3)

\_\_\_\_\_

\_\_\_\_\_

• Applies message to the audience \_\_\_\_\_ (3)

\_\_\_\_\_

\_\_\_\_\_

• Establishes the speaker's credibility \_\_\_\_\_ (3)

\_\_\_\_\_

\_\_\_\_\_

Body has a clear, logical organization \_\_\_\_\_ (5)

Circle one: comparison/contrast or classification order

Body includes specific, meaningful information \_\_\_\_\_ (5)

Effective conclusion using a technique from the chapter/  
says "thank you" at end \_\_\_\_\_ (5)

**Delivery:** (30 points)

Demonstrates good use of verbal aspects of delivery

• Rate/pauses \_\_\_\_\_ (5)

• Volume/pitch variation \_\_\_\_\_ (5)

• Enunciation \_\_\_\_\_ (5)

Demonstrates good use of nonverbal aspects of delivery

• Gestures/facial expressions \_\_\_\_\_ (5)

• Appearance/movement \_\_\_\_\_ (5)

• Eye contact \_\_\_\_\_ (5)

**Courtesy:** (5 points)

No hat/no hood/no gum/school appropriate \_\_\_\_\_ (5)

**Written piece:** (5 points) Note cards in ink or typed \_\_\_\_\_ (5)

**Sources:** (5 points)

List two sources \_\_\_\_\_ (5)

**Time:** 3 minute minimum (10% off grade for every 30 seconds short of time)

**Total:** \_\_\_\_\_ (90)