

USE BLUE OR BLACK INK ONLY; when finished fold this sheet and place inside the blue book.

I. Complete Introduction (15 total)

General opening sentence correctly punctuated (C/Con)(4)

author full name

genre

title of work

addresses the question

Thesis (underlined) (F)(4)

Three-point overview (numbered), arranged in same order as essay that follows (F/O) (3)

3 sentence minimum (C)(2)

General closing sentence (F/S)(2)

II. Body Paragraphs (25 each)

1. Focused topic sentence that provides transition (F/O) (5)

8 sentences (approx.) intelligent/thoughtful development with specific details (F/C/S) (10)

Relevant, integrated quotes, properly punctuated (C/S) (5)

Closing sentence (provides synthesis) and realigns paragraph on topic (F) (5)

2. Focused topic sentence that provides transition (F/O) (5)

8 sentences (approx.) intelligent/thoughtful development with specific details (F/C/S) (10)

Relevant, integrated quotes, properly punctuated (C/S) (5)

Closing sentence (provides synthesis) and realigns paragraph on topic (F) (5)

3. Focused topic sentence that provides transition (F/O) (5)

8 sentences (approx.) intelligent/thoughtful development with specific details (F/C/S) (10)

Relevant, integrated quotes properly punctuated (C/S) (5)

Closing sentence (provides synthesis) and realigns paragraph on topic (F) (5)

III. Conclusion (5)

Returns to thesis (1)

Refers to author and his/her accomplishment (F/C) (1)

Provides synthesis/evaluation (F/C/S) (3)

Conventions (5)

Standard rules of written English, academic language, third person only (no I, we, you, etc), present tense

Total Points _____ X 1.5 = _____ /150 Grade _____