

Council Rock South High School Analytical Writing Rubric for Researched Essay

Name: _____

Period: _____

	5	4	3	2	1	0
	Superior	Exemplary Rewrite/Revise for an A	Proficient Rewrite/Revise for a B	Does Not Meet Expectations: Rewrite/Revise for a C	Below Grade Level Strongly Suggest a Rewrite	Unacceptable: Must Rewrite Essay to Pass
THESES 5%	<ul style="list-style-type: none"> <input type="checkbox"/> Clear, concise, arguable thesis with strong verb <input type="checkbox"/> Thesis indicates clear sense of purpose and insightful or original perspective. <input type="checkbox"/> Thesis guides the entire paper. <input type="checkbox"/> Contains TAGQB 	<ul style="list-style-type: none"> <input type="checkbox"/> Wordy/awkward, arguable thesis with strong verb <input type="checkbox"/> Thesis indicates a sense of purpose. <input type="checkbox"/> Thesis guides the paper. <input type="checkbox"/> Contains TAGQB 	<ul style="list-style-type: none"> <input type="checkbox"/> Thesis weak/not arguable with weak verb <input type="checkbox"/> May be broad or general but contains TAGQB. <input type="checkbox"/> Thesis exerts some control over paper. 	<ul style="list-style-type: none"> <input type="checkbox"/> Extremely weak thesis/argument <input type="checkbox"/> Thesis contains TAG but gives no clear sense of purpose. 	Thesis is undeveloped, factually based, or does not have any of TAGQB.	Lacks a thesis.
CONTENT/FOCUS: REASONS & EVIDENCE/SUPPORT 35%	<ul style="list-style-type: none"> <input type="checkbox"/> Strong, well-developed assertion/example per body paragraph with excellent detail <input type="checkbox"/> Substantiates thesis with a range of well-chosen evidence that is integrated smoothly and effectively. <input type="checkbox"/> Two quotes per body paragraph that provide meaningful evidence to support assertions <ul style="list-style-type: none"> <input type="checkbox"/> 1 primary <input type="checkbox"/> 1 secondary/nonfiction <input type="checkbox"/> Knows when to use direct quotes or indirect paraphrasing appropriately <input type="checkbox"/> Well-prefaced quotes <input type="checkbox"/> Reflective comments that provide insightful analysis of assertion/quotes <input type="checkbox"/> Appropriate transitional elements <input type="checkbox"/> Draws insightful conclusions and demonstrates critical thinking 	<ul style="list-style-type: none"> <input type="checkbox"/> Moderately developed assertion/example per body paragraph with adequate detail; <input type="checkbox"/> Most quotes provide meaningful evidence to support assertions <input type="checkbox"/> Some reflective comments that provide analysis of assertion/quotes <input type="checkbox"/> Some appropriate transitional elements <input type="checkbox"/> Draws some conclusions and demonstrates some critical thinking <input type="checkbox"/> Supports thesis with well chosen evidence. <input type="checkbox"/> Quotes are integrated, but may not be as fluent or cohesive as a 5. 	<ul style="list-style-type: none"> <input type="checkbox"/> Weakly developed ideas with some detail <input type="checkbox"/> Missing some quotes or some inappropriate/random ones or restates assertion rather than proves it <input type="checkbox"/> Few quotes adequately prefaced <input type="checkbox"/> Few reflective comments (often restates assertion); little analysis of assertion/quotes <input type="checkbox"/> More transitional elements needed or some inappropriate ones <input type="checkbox"/> Draws few conclusions and demonstrates little critical thinking <input type="checkbox"/> Provides related evidence. <input type="checkbox"/> May sometimes show simplistic choices. <input type="checkbox"/> Makes an attempt to give context for evidence. 	<ul style="list-style-type: none"> <input type="checkbox"/> Underdeveloped/inaccurate assertions/examples in body paragraphs <input type="checkbox"/> One (or more) assertions/examples missing in body paragraphs <input type="checkbox"/> No quotes or many inappropriate ones with no connection to argument <input type="checkbox"/> No quotes prefaced <input type="checkbox"/> No reflective comments; no analysis of assertion/quotes <input type="checkbox"/> No transitional elements <input type="checkbox"/> Undeveloped ideas with little or no detail; does not draw conclusions or demonstrate critical thinking <input type="checkbox"/> Provides insufficient evidence; summarizes, oversimplifies, or contains errors. 	Contains summary instead of evidence. Shows a significant misreading or misunderstanding of the text.	Lacks evidence.
ANALYSIS 10%	Demonstrates thorough and logical reasoning. Interprets evidence with insight. Analysis communicates genuine engagement with the text.	Demonstrates logical and convincing reasoning. Shows a clear understanding of the topic, but may lack the insightful perspective of a 5.	Displays some logical reasoning though in places analysis may be predictable or not fully developed. Contains a basic understanding of the topic but may not contain insight.	Contains insufficient analysis. May rely on summary, lists, or descriptions in place of analysis. May misread or oversimplify the text.	Lacks coherent analysis. Displays simplistic response to the thesis. Suggests a major misunderstanding of text or prompt.	Lacks analysis.

<p style="text-align: center;">ORGANIZATION OF PAPER & PARAGRAPHS 20%</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Intro grabs attention, is informative, general to specific, preview of points <input type="checkbox"/> Body paragraphs clearly organized around thesis <input type="checkbox"/> Strong topic/concluding sentences <input type="checkbox"/> Opens and closes with direct and clear focus on topic. <input type="checkbox"/> Conclusion specific to general, offers insight, revisits thesis but not key points. <input type="checkbox"/> Demonstrates logical sequence of ideas within paragraphs and throughout the paper. <input type="checkbox"/> Closes with a synthesis of ideas. Uses transitions well. 	<ul style="list-style-type: none"> <input type="checkbox"/> Intro informative, general to specific, some preview of points <input type="checkbox"/> Most body paragraphs organized around thesis <input type="checkbox"/> Most topic/concluding sentences strong <input type="checkbox"/> Conclusion specific to general, some mention of thesis <input type="checkbox"/> Demonstrates logical sequence of ideas throughout most of the paragraphs and the paper. <input type="checkbox"/> Opens with a clear focus on topic; conclusion more than restates and uses transitions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Intro missing key info, not general to specific, no preview of points <input type="checkbox"/> Body paragraphs not organized around thesis <input type="checkbox"/> Weak topic/concluding sentences <input type="checkbox"/> Conclusion not specific to general, little or no mention of thesis and key points <input type="checkbox"/> Demonstrates logical sequence of ideas with some breaks in unity <input type="checkbox"/> Conclusion may simply restate thesis. Uses some transitions and paper is still focused. 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduction missing or severely underdeveloped <input type="checkbox"/> Body paragraphs missing or tend to summarize (no support for thesis) <input type="checkbox"/> Missing topic/concluding sentences <input type="checkbox"/> Conclusion missing or severely underdeveloped <input type="checkbox"/> Maybe lapses in the logical organization. <input type="checkbox"/> Lacks transitions. <input type="checkbox"/> Loss of focus. 	<p>Sequence of ideas or paragraphing is illogical. Conclusion may be undeveloped.</p>	<p>Lacks organization. Lacks a conclusion.</p>
<p style="text-align: center;">STYLE: SYNTAX DICTION 20%</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Sophisticated precise vocabulary <input type="checkbox"/> Word choice is formal, sophisticated, and precisely communicates ideas. <input type="checkbox"/> Third person ONLY <input type="checkbox"/> Varied sentence structure <input type="checkbox"/> Appropriate verb tense with active verbs <input type="checkbox"/> No run-ons or fragments <input type="checkbox"/> Displays overall accuracy <input type="checkbox"/> Overall Style is appropriate for the purpose; sentence variety and command of language make the essay a pleasure to read. 	<ul style="list-style-type: none"> <input type="checkbox"/> Word choice is formal, precise, and effective. <input type="checkbox"/> Style is appropriate for the purpose and audience <input type="checkbox"/> Appropriate vocabulary <input type="checkbox"/> Some varied sentence structure <input type="checkbox"/> Inconsistencies with tense, some active verbs <input type="checkbox"/> A few run-ons or fragments <input type="checkbox"/> Displays a few errors that do not compromise understanding of writing 	<ul style="list-style-type: none"> <input type="checkbox"/> Limited vocabulary (some slang/colloquial expressions) <input type="checkbox"/> Inadequate sentence structure <input type="checkbox"/> Several errors with tense, Some weak/passive verbs <input type="checkbox"/> Some run-ons or fragments <input type="checkbox"/> Displays errors that somewhat compromise understanding of writing <input type="checkbox"/> Voice is formal and appropriate for academic writing. <input type="checkbox"/> Shows some sentence variety and somewhat appropriate vocabulary. 	<ul style="list-style-type: none"> <input type="checkbox"/> Simplistic vocabulary (many slang/colloquial expressions) <input type="checkbox"/> No variety in sentence structure <input type="checkbox"/> Displays glaring errors that seriously compromise understanding of writing <input type="checkbox"/> Word choice is simple, predictable and may be imprecise. <input type="checkbox"/> Style may not be appropriate for purpose or audience. <input type="checkbox"/> Lacks transitions. <input type="checkbox"/> Little sentence variety. 	<p>Language is informal, vague and inaccurate; little sentence variety. Style is not appropriate for purpose or audience.</p>	<p>Language is confusing and inaccurate. No understanding of audience.</p>
<p style="text-align: center;">CONVENTIONS/ FORMAT 10%</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Times New Roman 12 font, double spaced <input type="checkbox"/> No errors in pagination <input type="checkbox"/> Correct citation punctuation (MLA) <input type="checkbox"/> Writing in third person POV (no "I" or "you") <input type="checkbox"/> No significant errors. <input type="checkbox"/> Follows MLA format and citation conventions. <input type="checkbox"/> Works cited is accurate and reflective of essay <input type="checkbox"/> 4-6 full pages plus works cited 	<ul style="list-style-type: none"> <input type="checkbox"/> Few errors in pagination <input type="checkbox"/> Few MLA errors <input type="checkbox"/> Minor errors in citation punctuation <input type="checkbox"/> Few inconsistencies with POV <input type="checkbox"/> Minor errors that do not show systematic misunderstanding of a grammatical concept, but instead reflect inaccurate proofreading. <input type="checkbox"/> Works cited is mostly accurate and reflective of essay <input type="checkbox"/> 4-6 full pages plus works cited 	<ul style="list-style-type: none"> <input type="checkbox"/> Several errors in conventions <input type="checkbox"/> Several MLA errors <input type="checkbox"/> Significant errors in citation punctuation <input type="checkbox"/> Many inconsistencies with POV <input type="checkbox"/> Occasional errors in grammar, word usage and other conventions, but they do not interfere with coherence or meaning. <input type="checkbox"/> Works cited is somewhat accurate and reflective of essay <input type="checkbox"/> 3-4 full pages plus works cited 	<ul style="list-style-type: none"> <input type="checkbox"/> Essay is coherent but flawed by frequent errors in conventions. <input type="checkbox"/> Major MLA errors <input type="checkbox"/> No pagination <input type="checkbox"/> No citation punctuation <input type="checkbox"/> Inconsistencies with POV - compromises meaning <input type="checkbox"/> May contain awkward phrasing or faulty sentence structure. <input type="checkbox"/> Works cited is not accurate and reflective of essay <input type="checkbox"/> 2-3 full pages plus works cited 	<p>Frequent errors create confusion and ambiguity. Contains flawed sentence structure and/or phrasing. MLA is not followed. Under 2 pages</p>	<p>Numerous errors in most sentences that obscure meaning.</p>